

العلامة		Sujet 1 : Corruption has been defined ...	عناصر الإجابة									
مجموع	مجزأة											
14 pts		Part One: Reading.										
7 pts		A. Comprehension:										
0.5 pt	0.5	1. b.										
2 pts	(0.5x4)	2. a-T b-T c-F d-F										
0.5 pt	0.5	3. § 3										
2.5 pts	1	4. a- It is compared to an elephant because it is difficult to describe but easy to recognise when observed.										
	1	b- Yes he/she can: "A public employee who claims to be sick but goes on vacation is abusing his public position for personal use".										
	0.5	c- It implies a bribe./ It results in the payment of bribes. / exchange of interest/ arrangement/ favours ...										
1.5 pt	0.5x3	5. a- cases b- corruption c- a public employee										
7 pts		B. Text Exploration:										
0.75pt	0.25x3	1. a. behaviour b. claims c. distinguish										
1pt	(0.25x4)	2.										
		<table border="1"> <thead> <tr> <th>noun</th> <th>verb</th> <th>adjective</th> </tr> </thead> <tbody> <tr> <td>engagement</td> <td>/</td> <td>engaging / engaged</td> </tr> <tr> <td>difference / differentiation</td> <td>differ / differentiate</td> <td>/</td> </tr> </tbody> </table>		noun	verb	adjective	engagement	/	engaging / engaged	difference / differentiation	differ / differentiate	/
noun	verb	adjective										
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2.25 pts	0.75x3	3. a. Corruption is so widespread that it should be everybody's concern.										
		b. The economy will prosper provided that businessmen pay their taxes.										
		c. - Unlike a bribe which / that is an act of corruption, a gift is not.										
		or- Unlike a bribe, a gift is not an act of corruption .										
		or- Unlike a gift which / that is not an act of corruption , a bribe is.										
		or- Unlike a gift, a bribe is an act of corruption .										
1 pts	(0.25x4)	4.										
		<table border="1"> <thead> <tr> <th>/s/</th> <th>/z/</th> <th>/vz/</th> </tr> </thead> <tbody> <tr> <td>exists</td> <td>parties - proceeds</td> <td>instances</td> </tr> </tbody> </table>		/s/	/z/	/vz/	exists	parties - proceeds	instances			
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2 pts	(0.5x4)	5. 1. determines 2. teaching 3. ethical 4. relationships										
6 pts		Part Two: Written Expression.										
		Topic 1:										
		Form: 3.5 pts										
		Content : 2.5 pts										
		Topic 2:										
		Form : 03pts										
		Content : 03pts										

العلامة		عناصر الإجابة ... Sujet 2 : The migration of the Saxon ...												
مجموع	مجزأة													
14 pts		PART ONE: Reading												
07 pts		A. Comprehension												
1.5 pt	(0.5x3)	1- A. c B. b C. c												
1 pt	(0.25x4)	2- <table border="1" style="width: 100%; text-align: center;"> <tr> <th>From</th> <th>to</th> <th>time</th> <th>mixed with</th> </tr> <tr> <td>Central Europe</td> <td>The British Isles</td> <td>the fourth and fifth centuries</td> <td>Celtic people</td> </tr> </table>	From	to	time	mixed with	Central Europe	The British Isles	the fourth and fifth centuries	Celtic people				
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Central Europe	The British Isles	the fourth and fifth centuries	Celtic people											
2.5 pts	1 0.5 1	3- a. The Saxons and Angles. b. No, they didn't. / No. c. - Its mixture with different Indo-European languages. - was a melting pot of many different languages. - contact with other people.												
01 pt	01	4- Title: The story/ history of English/ The origins of English/ The development of English. (accept any suitable title.)												
01pt	(0.25x4)	5 a. the British Isles b. Anglo-Saxon / Old English c. Europe d. English												
07 pts		B. Text Exploration												
01 pt	(0.25x4)	1- a. large b. emerged c. evolved d. truly												
01.5	(0.5x3)	2- <table border="1" style="width: 100%; text-align: center;"> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> <tr> <td>re</td> <td>settle</td> <td>ment</td> </tr> <tr> <td>/</td> <td>migrate</td> <td>ion</td> </tr> <tr> <td>in</td> <td>depend</td> <td>ent</td> </tr> </table>	Prefix	Root	Suffix	re	settle	ment	/	migrate	ion	in	depend	ent
Prefix	Root	Suffix												
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/	migrate	ion												
in	depend	ent												
1.5 pts	(0.5x3)	3- 1.b All aspects of life were dominated in the region (by the English language and culture). 2.b Historians declared that many great changes influenced / had influenced ... 3.b In spite of coming/having come from different origins, the British succeeded to build a flourishing society. Or: In spite of their different origins, the British succeeded to build a flourishing society. Or: In spite of the fact that the British came from different origins, they succeeded to build a flourishing society.												
1 pt	(0.25x4)	4- <table border="1" style="width: 100%; text-align: center;"> <tr> <th>1st syllable</th> <th>2nd syllable</th> <th>3rd syllable</th> </tr> <tr> <td>culture - civilize</td> <td>Germanic</td> <td>immigration</td> </tr> </table>	1 st syllable	2 nd syllable	3 rd syllable	culture - civilize	Germanic	immigration						
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02 pts	(0.5x4)	5- 1. d 2. a 3. c 4. b (0.5 for the topic sentence)												
06 pts		PART TWO: Written Expression Topic one: Form: 03.5 pts Content: 02.5 pts Topic two: Form: 03 pts Content: 03 pt												