**Herrirache Mouhamed Secondary School Academic year: 2018-2019**

**The level: 3rd year Foreign Languages Monday 3rd 2018**

**First Term Exam of English**

**Topic One**

**Part one: Reading 14pts**

**A/ Comprehension 7pts**

***Read the text then answer the following questions***

Civilization started many years ago in certain regions. The civilization seen in the present world stems from very powerful empires that led in many inventions **that** immensely impacted **their** world and surrounding regions. These great antiquity cities created a revolutionary change through concepts, inventions and techniques that facilitated the development of human kind and made a solid basis for life that is being experienced in the contemporary world. China played a significant role through paper making, printing, gunpowder and the compass.

Well, Chinese inventions were not the only **ones** and may have been more recent than what happened in Greece and Egypt. The ancient Egypt has been credited with the development in architecture and math. They also had a significant contribution in the medicine world. Malaria and other parasitic diseases were very common with the difficult living and working environments near River Nile. Problems were the best incentives for the creativity and inventions that were made in these pre-historic times.

There is a lot of evidence that connects ancient Egyptians with knowledge concerning anatomy, practical treatments and injuries as. Major developments among the ancient civilizations also included inventions about the cart and wheel. Greece was one of the major leaders in this area. Most importantly, important areas in philosophy, religion and economic sectors also found major developments from ancient Greece.

The early people were mainly nomads, hunters and gatherers and mainly lived off the land. With time, nomadic people who were mainly hunters and foragers started to settle down. The pastoral society started to unite certain groups in specific regions. In such settings, people started to develop their own solutions to the problems they faced or in an effort of making **their** life bearable and comfortable. Ancient civilizations basically started with humans living together, agriculture and the world of healthcare and wellness.

***Adapted from: learnmande.com***

1. **Say whether the following statements are true or false from the text. Correct the false ones.**
2. The revolutionary change was made not only through the new ideas.
3. Chinese inventions were as current as Greeks and Egyptians’ inventions.
4. Greeks achieved great architectural and mathematical advancement**.**
5. Ancient civilizations started with agriculture.
6. **Answer the following questions from the text:**
7. What were the revolutionary changes that made a solid basis for life ?
8. Did Ancient Egyptians contribute in curing diseases?
9. Which most areas did Greeks develop?
10. **What or who do the underlined words refer to in the text?**

**a)** that §1 **b)** their §1 **c)** ones §2 **d)** their §4

1. **Give a general idea to the text.**
2. **Choose the correct answer. The text is…**

**a)** argumentative **b)** expository **c)** narrative

**B/ Text Exploration 7pts**

1. **A- Find words which are closet in meaning to the following from the text:**

**a)** enormously §1 **b)** wounds §2

**B- Give opposite of the following words keeping the same root:**

**a)** experienced **b)** revolutionary

1. **Divide the following words into root and affixes:**

*Knowledge – uncomfortable – practical – facilitations*

|  |  |  |
| --- | --- | --- |
| **Prefix** | **Root** | **Suffix** |
| … | … | … |

1. **Ask questions which the underlined words answer:**
2. Civilization started **many years ago** in certain regions.
3. The early people were **nomads, hunters and gatherers.**
4. **Fill in the gaps with only 04 words from the given list:**

* *Greeks - irrigate – countryside - left - the river Nile – Egyptians*

Undoubtedly one of the key reasons for the rise of Egyptian civilization was the development, by early settlers, of a way to control the flooding of**…(1)….** The Nile would break its banks each year, saturating the surrounding **…(2)…** .When the waters subsided, a rich, fertile silt ideal for crop growing would be**…(3)….** The ancient Egyptians used a variety of techniques to trap the water and **….(4) …..** the land**,** using canals, basins, dams and dykes. The early settlers then manually watered more outlying fields by carrying water in jars.

1. **Classify the following words according to the pronunciation of their final-ed:**

*Contributed – compromised – farmed – developed*

|  |  |  |
| --- | --- | --- |
| **/t/** | **/d/** | **/id/** |
| *…* | *…* | *…* |

**Part two: Written Expression: 6pts**

***Choose only one topic from the following***

**Topic one:** Some historians argue that ancient Civilizations didn’t make great contributions to modern world. Using the following notes, write a composition of about 80-120 words justifying your point of view.

* inventions and ideas /enable/the advancement of human society /lead the foundation for modern life
* Ancient Mesopotamia/ wheeled vehicles/ early form of writing called Cuneiform
* Phoenicians / develop/ alphabet/ much like the one we use today.
* The Sumerians/ made/ irrigation systems/ dikes, and canals to protect their crops from floods.
* The Great Hammurabi (Babylonia) / made the Code of Hammurabi/the first significant set of laws in history.
* The Hittites ( Mesopotamia) /develop/ a way to produce strong plows and weapons.
* The Lydians/ create/ a system of coined money…..etc

**Topic two:** Write a composition of about 80-120 words on the following topic. Cheating on exams is truly a bad thing and unethical behaviour. Offer solutions to reduce it.

**Best Wishes**

**Your teacher: Mm. Belouettar**

**Herrirache Mouhamed Secondary School Academic year: 2018-2019**

**Remedial Work of the First Term Exam of English**

**3rd year Foreign Languages**

**Topic One ( ancient civilizations)**

**Part one: Reading 14pts**

**A/ Comprehension 7pts**

1. **True or false . Correcting the false ones. 2pts**
2. *True.*
3. *False.* *Chinese inventions were not the only ones and may have been more recent than what happened* *in Greece and Egypt.*
4. *False. Egyptians achieved great architectural and mathematical advancement****.***
5. *False. Ancient civilizations basically started with humans living together, agriculture and the world of healthcare and wellness.*
6. **Answering questions: 2.5 pt**
7. They were: the concepts, the inventions and the techniques
8. Yes, they did.
9. Greeks developed philosophy, religion and economic sectors.
10. **Words reference: 1pt**

**a) that** **§1** 🢡 *many inventions* **b) their §1**🢡 *very powerful empires*

**c) ones §2** 🢡 *Chinese inventions* **d) their §4** *people*

1. **The general idea of the text:** *The**contributions of ancient civilizations to modern life* **1pt**
2. **The text is ©** *narrative* **0.5 pt**

**B/ Text Exploration 7pts**

1. **A-Synonyms. 0.5 pt**

**a) enormously §1 =** *immensely*  **b) wounds §2 =** *injuries*

**B- Opposites. 0.5 pt**

**a) experienced ≠** *unexperienced*  **b) revolutionary ≠** *unrevolutionary*

1. **Words’ division :1pt**

|  |  |  |
| --- | --- | --- |
| **Prefix** | **Root** | **Suffix** |
| */* | *Know* | *ledge* |
| *un* | *comfort* | *able* |
| */* | *practic* | *al* |
| */* | *facilitat* | *ions* |

1. **Asking questions: 2pts**
2. *How long ago did civilization start in certain regions?*
3. *What were the early people?*
4. **Gap filling: 2pts**

*(1) the river Nile - (2) countryside – (3) left – (4) irrigate*

1. **Classifying words (final-ed):**

|  |  |  |
| --- | --- | --- |
| **/t/** | **/d/** | **/id/** |
| *developed* | *Compromised- farmed* | *Contributed* |

**Part two: Written Expression: 6pts**

**Topic one:** An argumentative essay about the great contributions of ancient civilizations to modern world

**Topic two:** An expository essay about offering solutions to reduce cheating in exams.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **Relevance** | **Semantic Coherence** | **Correct use of English** | **Excellence (vocabulary and creativity)** | **The form** | **Final score** |
| **F.L** | **1** | **1** | **2** | **1** | **1** | **6pts** |

***The teacher: Mm. Belouettar***